

Johnny's Airport Adventure			
2005 Mathematics			
Learning Standards			
District of Columbia Mathematics			
Grade K			
Activity/Lesson	State	Standards	
Role-Play(6-14)	DC	MA.K.G.1	Name shapes of pattern blocks (e.g., triangle, square, circle).
Labeling Worksheet (17-22)	DC	MA.K.NSO-N.5	Identify positions of objects in sequences (e.g., first, second) up to fifth.
Labeling Worksheet (17-22)	DC	MA.K.G.1	Name shapes of pattern blocks (e.g., triangle, square, circle).
Labeling Worksheet (17-22)	DC	MA.K.G.4	Identify positions of objects in space and use appropriate language (e.g., beside, inside, next to, close to, above, below, apart) to describe and compare their relative positions.
Engine Terms (23-24)	DC	MA.K.NSO-N.5	Identify positions of objects in sequences (e.g., first, second) up to fifth.
Shape Matching (25)	DC	MA.K.G.1	Name shapes of pattern blocks (e.g., triangle, square, circle).
Measurement Worksheet 26-32)	DC	MA.K.M.5	Tell time to the nearest hour.
Johnny's Airport Adventure			
2005 Mathematics			
Learning Standards			
District of Columbia Mathematics			
Grade 1			
Activity/Lesson	State	Standards	
Measurement Worksheet 26-32)	DC	MA.1.NSO-C.11	Demonstrate the ability to fluently add and subtract one- and two-digit whole numbers that do not require regrouping.
Measurement Worksheet 26-32)	DC	MA.1.NSO-C.14	Identify one more than, one less than, 10 more than, and 10 less than for any number up to 100.
Time Changes Worksheet (33-44)	DC	MA.1.NSO-C.11	Demonstrate the ability to fluently add and subtract one- and two-digit whole numbers that do not require regrouping.
Time Changes Worksheet (33-44)	DC	MA.1.NSO-C.13	Find the sum of three one-digit whole numbers (e.g., $3 + 4 + 2 =$ ).
Johnny's Airport Adventure			
2005 Mathematics			
Learning Standards			
District of Columbia Mathematics			
Grade 2			
Activity/Lesson	State	Standards	
Shape Matching (25)	DC	MA.2.G.1	Identify, describe, draw, and compare two-dimensional shapes, including both polygonal (up to six sides) and curved figures such as circles.

Measurement Worksheet 26-32)	DC	MA.2.NSO-C.13	Know addition and subtraction facts (addends to 12), commit to memory, and use them to solve problems. Select and use appropriate operations (addition and subtraction) to solve problems, including those involving money.
<b>Johnny's Airport Adventure</b>			
<b>2005 Mathematics</b>			
<b>Learning Standards</b>			
<b>District of Columbia Mathematics</b>			
<b>Grade 3</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Labeling Worksheet (17-22)	DC	MA.3.G.5	Identify and draw lines of symmetry in two-dimensional shapes.
Shape Matching (25)	DC	MA.3.G.5	Identify and draw lines of symmetry in two-dimensional shapes.
Measurement Worksheet 26-32)	DC	MA.3.NSO-C.11	Add and subtract up to four-digit whole numbers accurately and efficiently.
Measurement Worksheet 26-32)	DC	MA.3.G.5	Identify and draw lines of symmetry in two-dimensional shapes.
Measurement Worksheet 26-32)	DC	MA.3.M.3	Identify time to the nearest 5 minutes on analog and digital clocks using a.m. and p.m. Compute elapsed time using a clock (e.g., hours and minutes since ...) and using a calendar (e.g., days since ...).
<b>Johnny's Airport Adventure</b>			
<b>2005 Mathematics</b>			
<b>Learning Standards</b>			
<b>District of Columbia Mathematics</b>			
<b>Grade 4</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Labeling Worksheet (17-22)	DC	MA.4.G.1	Compare and analyze attributes and other features (e.g., number of sides, faces, corners, right angles, diagonals, and symmetry) of two- and three-dimensional geometric shapes.
Engine Terms (23-24)	DC	MA.4.NSO-E.29	Estimate the answers to calculations involving addition, subtraction, or multiplication; know when approximation or a rounded solution is appropriate and use it to check the reasonableness of answers.
Shape Matching (25)	DC	MA.4.G.2	Describe, model, draw, compare, and classify two- and three-dimensional shapes (e.g., circles, polygons, parallelograms, trapezoids, cubes, spheres, pyramids, cones, cylinders).
Shape Matching (25)	DC	MA.4.G.5	Recognize similar figures (two shapes, R and S, are similar if they are congruent after one of them is shrunk or expanded).
Time Changes Worksheet (33-44)	DC	MA.4.NSO-E.29	Estimate the answers to calculations involving addition, subtraction, or multiplication; know when approximation or a rounded solution is appropriate and use it to check the reasonableness of answers.

Time Changes Worksheet (33-44)	DC	MA.4.PRA.5	Determine how change in one variable relates to a change in a second variable (e.g., input-output tables).
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